Maple Hills Volunteer Training

2023-2024

Thank you!

We are excited to have you volunteer at Maple Hills!

- Your willingness to volunteer helps...
 - Provide students with additional activities.
 - Teachers complete tasks they don't have enough time for.
 - Create a school-community team environment.
 - Give students another adult to read/work with.
 - Teachers to work with even more students every day.
 - Students to see parents who are engaged and involved in education.



How to Become a Volunteer

- Complete the volunteer application at: Volunteer Application System
- Email child's teacher to find out what volunteering in their classroom looks like and what is needed
- Choose a volunteer opportunity: classroom, clerical, library, WatchDOGs, art docent, PTA special event, etc.
- Talk with Ms. Tapper or Mrs. Magee if want to volunteer outside of class
- Schedule a day and time with the teacher
- Attend the training

Classroom Volunteers



- Every teacher utilizes volunteers in a different way. Some teachers have volunteers scheduled for specific activities, like art projects, reading groups, etc. Some teachers use volunteers for more clerical tasks to keep their classroom running smoothly. Some teachers have volunteers work one-on-one with students in the classroom or the activity pod. It depends on the teacher's preferences and student ages.
- As students get older, intermediate teachers are working on building independence so volunteers in 3rd, 4th and 5th grade do not always support students directly.

Upon arrival...



- Arrive at the day and time you and the teacher have agreed upon.
- Check in at the office, show ID if needed.
- Sign in to the Volunteer Log.
- Get a visitor/volunteer badge. Wear/display the badge at all times when in the building.
- Turn off or silence cell phones. We do not allow cell phone conversations within the building during the school day.
- Check in with the teacher about what tasks they have planned for you.



Volunteer Agreement – I agree to...

- Wear my name tag/badge at all times.
- Leave my parent hat at home. I am here to help the teacher and all students, not just my own.
- Show up at the date/times scheduled.
- Remember and honor that teachers have different teaching styles.
- Assist students by giving them help not doing it for them.
- Respect each student's ability, learning style, and right to privacy.
- Notify the teacher in case of a student injury.
- Ask for an appointment if I need one-on-one time with the teacher, regarding my own student.
- Let the teacher know if there is a problem and not discipline or consequence students myself.



Confidentiality



- From District Regulation 5630 and The Family Educational Rights and Privacy Act, 34 CFD Part 99.
 - Volunteers may not discuss the performance, actions, or any other information about any student except with the student's teacher, school counselor or principal. Confidentiality pertains to both written records and verbal statements.
 - Privacy includes behavior and academic performance.
 - Never discuss with the teacher within earshot of another parent or student.
 - Teachers may need to share information with you, but that information may not leave the classroom.

Volunteer Etiquette

- Watch the teacher and model his/her strategies.
- Avoid distracting students or teacher by chatting with other volunteers or "parenting" your student.
- Use the external doors to the workroom in order to respect the confidentiality of the staff lounge and health room. Check in with Sonya or Albertina for a badge or to let you in.
- The staff lounge is for staff only. Please let the office know if you need something in there.
- There is a microwave in the workroom, if needed.
- Other children may not accompany you when you are volunteering at school.
- When all the tasks are done, ask the teacher if he/she needs anything else, and if not, sign out in the office before leaving. "Hanging" out in the classroom muddles the line between volunteer and observer.
- Please email the teacher if you need to cancel or reschedule.

Soaring Eagle Expectations

Throughout our entire building:

- ☐Be Respectful
- ☐Be Responsible
- ☐Be Safe
- ☐Be Kind

MAPLE HILL 8 LOCATION 8	BE RESPECTFUL	BE RESPONSIBLE	BE SAFE	BE KIND
CAFETERIA.	Hands and feet to self Talk in an inside voice Wait your turn	Listen and follow adult directions Raise your hand to be excused Clean up after yourself (table & floor)	Wash/clean hands Eat your own food WALKing feet	Be friendly with people sitting around you Lend a helping hand
PLAYGROUND	Wait your turn Be a good sport Listen to and follow adult directions	Care for and return equipment Line up when it is time Follow recess rules	ViALK on pavement Use playground equipment the right way	Be polite, share, and take turns Invite others to play
HALLWAY	 Admire art with your eyes only! 	VIALK directly to your destination (carry a pass when required) VIALK around the office.	WALK with hands and feet to self behind the person in front of youl	Voices off — others are working Cut free is the way to be!
DISMISSAL	WALK with hands and feet to self Wait your turn	WALK directly to where you need to go Follow hallway rules	VIVALK on the sidewalk Listen to directions from adults & patrol VIVALKing feet	Be friendly and helpful to other students Be patient in line
IN LINE	Hands, feet, and backpack to self Talk in an inside voice Admire art with your eyes only	If you leave the line, go to the end WALK directly to your destination	WALKing feet Calm body in line Leave a space bubble around you	Be friendly with the people around you Lend a helping hand Cut free is the way to be!
Restroom	Use a whisper voice if needed Respect the walls and the stalls	Be quick to get back to class Report unsafe behavior to a teacher	Wash hands with soap and water Keep floor dry	Clean up after yourself Throw away garbage

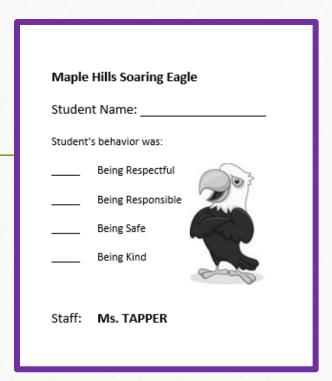
Behavior Management



- Each teacher has their own methods and classroom management system.
- Let teachers handle discipline problems as students may require different approaches.
- Positively reinforce students who are on task. Give out Soaring Eagles if you'd like.
- Never get into a power struggle; ask the teacher or another staff member for help if a student is refusing to do something.
- Do not talk about other students or their behavior with other parents.
- If a problem occurs outside of the classroom, find the nearest teacher or staff member to report the concern to.

Soaring Eagles

- At Maple Hills, students earn a Soaring Eagle for showing Soaring Eagle behavior. Behavior that is...
 - Respectful
 - Responsible
 - Safe
 - Kind
- You can help students with their behavior with positive statements, like, "Remember, be safe with walking feet," or "I like the way you are being respectful to the art on the walls," etc.



Volunteer Details

- Copies get copy code from Mrs. Day in office.
- Use copy machines in workroom outside of 8:30-9:10.
- Only pin/staple to tackable walls.
- Check in at office for keys/badge to portable. Leave car keys as a reminder.
- Make sure all external doors to the building stay closed.
- Evacuate to the sand field, with the class, if there is a fire drill.
- Check out at office when leaving.

Thank you for all you do for our students, teachers, and community!